

**EDUCATION 441-4: CULTURAL DIFFERENCES AND EDUCATION
(DIVERSITY MODULE PDP & CURRENT PDP STUDENTS ONLY)**

Interession, 1987
May 4 - June 12
Tuesday and Thursday
8:30 - 12:20

Instructor: Dr. Don Northey
Location: MPX 7500 B
Phone: 291-4229

PREREQUISITE:

60 hours of credit.

CALENDAR DESCRIPTION:

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION/ELIGIBILITY:

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

This definition is the foundation of this course which is open to Diversity Module PDP and current PDP students only. This course is intended to build upon the experiences gained in the Diversity Module in order to develop positive ways of working in multicultural education. Role play, group discussion, case study, field experiences, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community and activities and programs which will promote positive intercultural education.

GOALS:

1. Develop an understanding of the meaning of cultural and multicultural education.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Learn about the importance of cultural and racial background in shaping self concept.
5. Identify techniques for learning about a culture other than your own.
6. Understand the negative impact of prejudice, discrimination and stereotyping and ways of combatting these with positive programs and problem solving strategies.
7. Begin defining your own attitudes, feelings, and values about cultural diversity.
8. Become familiar through use of newspaper and media resources with issues in multicultural education and develop strategies for analyzing origins of conflict.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance and class participation.
2. Position paper on issues in multicultural education.
3. Development of a sequence of lessons integrating multicultural experiences and resources.
4. Participation in and analysis of field experiences.
5. Development in small groups of workshops utilizing multicultural teaching strategies and subsequent implementation with class members.

BOOKS: (DO NOT PURCHASE ANY BOOKS TILL YOU HAVE ATTENDED THE FIRST CLASS)

EDUCATION 441-4

CULTURAL DIFFERENCES AND EDUCATION

This course includes sections on the social dimensions of multiculturalism, the psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (Indian education; community control and parental choice and Second Language Programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education:
 - a) Indian Education
 - b) Community Control - Parental Choice
 - c) Second Language Programs: Educational and Social Concerns

PREREQUISITE: Not less than 60 credit hours.

REQUIRED TEXTS:

For students preparing curriculum for Secondary:

Banks, James A. Teaching Strategies for Ethnic Studies. 2nd edition, 1979.

For students preparing curriculum for Elementary:

Tiedt, Iris M. & Pamela L. Tiedt. Multicultural Teaching. Allyn and Bacon, 1979.

COURSE REQUIREMENTS:

Assignment 1	Interview with someone from another culture	15 points
Assignment 2	Analyzing Value Conflicts	20 points
Assignment 3	Curriculum: Content, Skills, Attitudes, Behavioral Objectives, Rationale	15 points
Assignment 4	Major Essay: Comparing Controversies	25 points
Assignment 5	Curriculum: Final Package	25 points

COURSE SUPERVISOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.